B.K. BIRLA CENTRE FOR EDUCATION
SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY–CUM–BOYS' RESIDENTIAL SCHOOL

PRE BOARD-3 EXAMINATION 2025-26
SOCIAL SCIENCE (087)

CLASS: X   **(SET-A)**   **DURATION: 3 Hrs.**
DATE: 6/01/2026   **MS**   **MAX. MARKS: 80**
NAME: **ROLL NO: -----------**

SECTION-A: HISTORY (20 Marks)

Q1. Match the following (1 mark)
Correct Option: B → i-d, ii-c, iii-b, iv-a

Q2. Image-based question (1 mark)
Correct Answer: (d) Status of women in society

Q3. Spanish conquerors' weapon (1 mark)
Correct Answer: (c) Germs, such as smallpox

Q4. Italian state ruled by princely house (1 mark)
Correct Answer: (d) Sardinia-Piedmont

Q5. Short Answer (2 marks)

Option A: Any two provisions of Rowlatt Act

Allowed government to arrest without trial

Suspended press freedom

Punished political activists harshly

Option B: Two ways different social groups interpreted Non-Cooperation

Peasants refused taxes

Students boycotted schools/colleges

Marking: 1 mark for each correct point; partial marks for one correct example.

Q6. Short Answer (3 marks)

Option A: Marianne (France), Germania (Germany); personification of nationhood and nationalism; portrayed as heroic women inspiring unity.

Option B: Steps of German unification – 1 mark each for:

Economic integration (Zollverein),

Role of Bismarck,

Wars with Austria & France,

Political unification under Kaiser Wilhelm I

Marking: 1 mark per correct point; max 3.

Q7. Long Answer (5 marks)

Option A: Justification of Italian unification:

Role of Mazzini, Cavour, Garibaldi

Collective efforts of people & states

Wars & diplomacy

Option B: Role of culture in nationalism:

Language, folklore, art, literature

Mobilized public sentiment

Strengthened identity

Marking: 1 mark per key argument, 1 mark for explanation, 1 mark for conclusion/analysis.

Q8. Case-Based Questions (4 marks)

Date & reason: 13 April; crowd gathered to protest Rowlatt Act and attend Baisakhi fair – 1 mark

Officer & objective: General Dyer; to create moral effect/terror – 1 mark

Aftermath & Gandhi's response: Strikes, clashes, attacks on government; Gandhi called off Rowlatt Satyagraha – 2 marks

Q9. Map Question (2 marks)

Self-expression.

SECTION-B: GEOGRAPHY (20 Marks)

Q10. Energy source (1 mark)
Answer: (c) Geothermal Energy

Q11. Major sea ports (1 mark)

? → Deendayal (Kandla), deepest landlocked port

Vishakhapatnam → Premier iron ore exporting port
Correct pair: (c)

Q12. Resource development inference (1 mark)
Answer: (b) Development is hindered without technology and institutions

Q13. JFM program (1 mark)
Answer: (d) Local communities

Q14. Metallurgical industry (1 mark)
Answer: (c) Aluminium Smelting

Q15. Bhoodan-Gramdan movement (1 mark)
Answer: (c) Persuade landowners to donate land

Q16. Manufacturing sector role (2 marks)

Modernizes agriculture via mechanization/processing

Reduces unemployment through job creation

Q17. Long Answer (5 marks)

Option A: Resource planning stages:

Identification & inventory

Planning development & conservation

Implementation & monitoring

Option B: Discuss limited resources, sustainable use, human greed vs. need

Marking: 1–2 marks for each stage/point + 1 for explanation/conclusion

Q18. Case-Based (4 marks)

Diversion channels in Himalayas → Guls/Kuls – 1 mark

Local name for rainwater → Palar pani – 1 mark

Rainwater harvesting in Rajasthan → sustainable drinking/irrigation, eco-friendly, reduces dependence on dams – 2 marks

Q19. Map Question (3 marks)

Self-expression

SECTION-C: POLITICAL SCIENCE (20 Marks)

Q20. Communalism (1 mark)
Answer: (b) I, II, III

Q21. Cartoon (1 mark)
Answer: (c) Reduction of inequality and poverty

Q22. Party system (1 mark)
Answer: (c) Two-party system

Q23. Assertion-Reason (1 mark)
Answer: (a) Both true, R correct explanation

Q24. Community government features (2 marks)

Autonomy in cultural & language matters

Power-sharing with central government
1 mark per feature

Q25. Democracy & dignity (3 marks)

Examples: Women's reservation, SC/ST empowerment, Right to Education
1 mark per example + 1 mark explanation

Q26. Internal democracy lack in parties (3 marks)

Examples: Nepotism, centralised leadership, unfair candidate selection
1 mark per argument + 1 for explanation

Q27. Long Answer (5 marks)

Option A: Caste in politics – positive (representation) / negative (vote-bank politics)

Option B: Linguistic states strengthen federalism, reduce conflicts, promote local culture

Q28. Case-Based (4 marks)

1956 → Sinhala declared official language – 1 mark

Preferential policy → Sinhala applicants favored in jobs/universities – 1 mark

Impact → Tamil alienation, ethnic tension, rise of separatism – 2 marks

SECTION-D: ECONOMICS (20 Marks)

Q29. Primary sector (1 mark)
Answer: (c) Dairy farming

Q30. Impact of globalization (1 mark)
Answer: (c) Challenges due to cheap imports

Q31. Public sector enterprise (1 mark)
Answer: (d) Indian Railways

Q32. Human Development Report (1 mark)
Answer: (d) UNDP

Q33. Effect of removing trade barriers (1 mark)
Answer: (c) Competition among domestic producers increases

Q34. Term matching (1 mark)
Answer: (c) 1-iii, 2-i, 3-iv, 4-ii

Q35. Utility of money (3 marks)

Medium of exchange, avoids barter inefficiency, standard measure of value

Q36. MNC investment (3 marks)

Acquires local companies to enter markets, gain technology, reduce competition
1 mark per point

Q37. Benefits for organized workers (3 marks)

Minimum wage, job security, provident fund, insurance
1 mark per benefit

Q38. Long Answer (5 marks)

Option A: Banks' role → mobilize savings, provide credit, boost industry & trade, employment generation

Option B: Role of credit → facilitates production, consumption, entrepreneurship
1 mark per key point, 1 mark for explanation